

GRADUATE  
STUDENT  
SURVEY REPORT



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EXECUTIVE  
SUMMARY



# Executive Summary



## **METHODS**

In order to gather the data for this report, I designed a Qualtrics survey that was sent out to undergraduate and graduate students at UNT. I also shared the survey link on social media sites like Facebook and LinkedIn to get responses from current and former students. 68 students took the survey to answer why they choose to pursue a graduate degree, what barriers they face in their pursuit of a graduate degree, and what they expect to gain from a graduate degree.

## **FINDINGS**

I have divided the overall findings in this report into two sections: undergraduate and graduate. Most of the findings are quantitative and answer questions like how important are career benefits and salary in their consideration of a graduate degree. Some of the qualitative data questions ask the respondents what barriers they face in pursuit of a graduate degree and the role of research in their decision-making process.

## **CONCLUSIONS**

- Overall, most students researched job opportunities, career benefits and salary data before deciding to pursue a graduate degree.
- Better job prospects and career benefits were the main reason for pursuing a graduate degree, along with monetary benefits.
- Research and updating industry knowledge was a secondary consideration.
- Some of the barriers they faced or anticipated facing were financial, and balancing family obligations with coursework.

# INTRODUCTION



# Introduction



This report describes the findings of a graduate study using a Qualtrics survey. The results suggest students enroll in graduate programs to increase their job prospects and earning potential. Most of them base their decision on research. Some barriers they face in their pursuit of a graduate degree include financial constraints and balancing family, work, and life obligations, especially for older students.

# METHODS



# METHODS



In order to find out why students decide to pursue a graduate degree, I conducted a Qualtrics survey of 68 undergraduate and graduate students. Out of those surveyed, 47 identified as undergraduates and 19 as graduate students.

The 28 questions in the survey asked the students their reasons for pursuing a graduate degree, and what other factors—career or job prospects—played in their decision to pursue a graduate degree.

# KEY FINDINGS



Demographics  
Undergraduate Response  
Graduate Response

# DEMOGRAPHICS



AGE

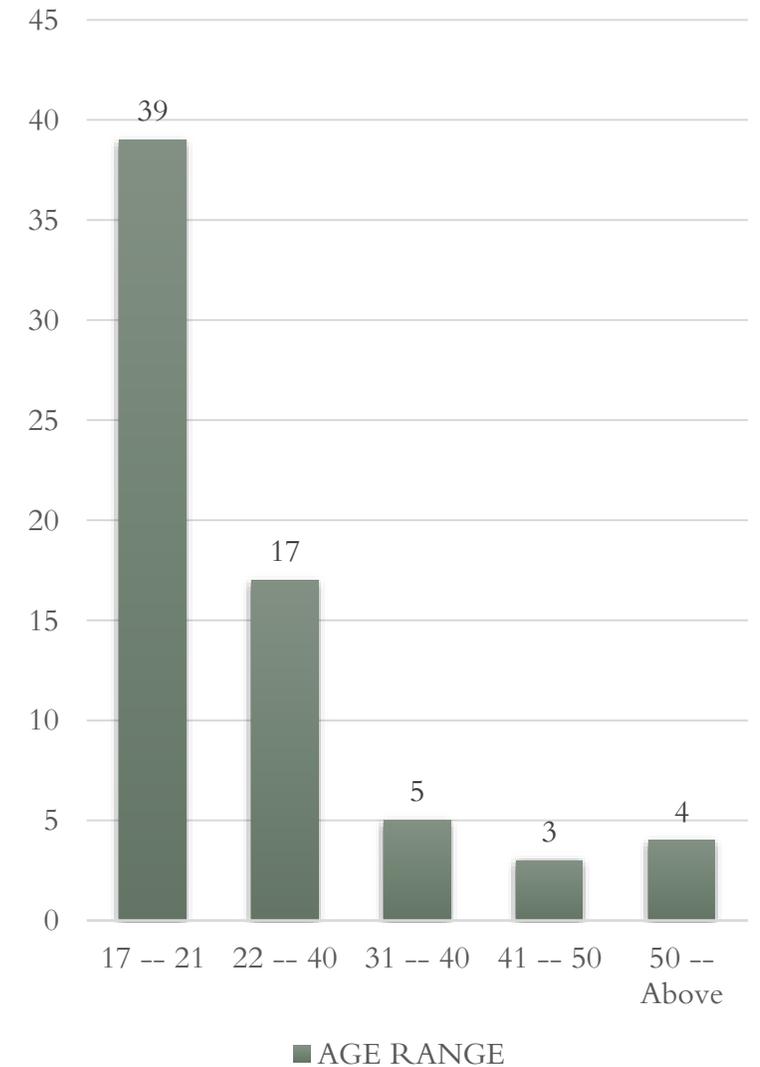
DEGREE PLAN



# SURVEY PARTICIPANT AGES



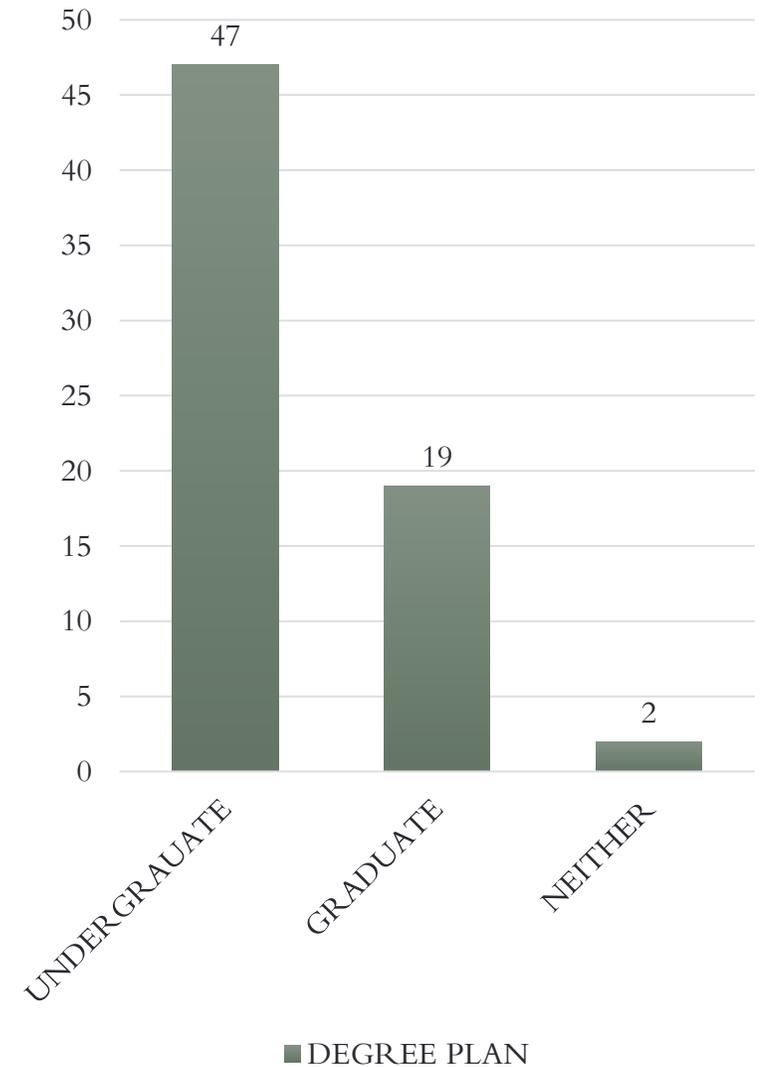
Of the 68 participants surveyed, a majority (39) were under the age of 21, 17 were under 40, and the rest were 31 years and above.



# PARTICIPANT'S DEGREE PLAN



The number of students pursuing undergraduate degree was 50% more than those pursuing graduate degree with only 2 participants not pursuing either degree because they had already graduated from their degree program.

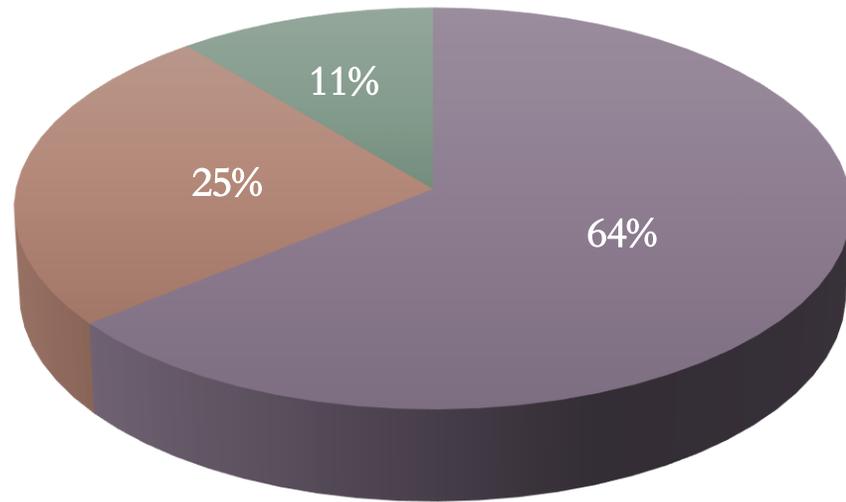


# UNDERGRADUATE RESPONSE DATA



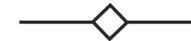
This section presents the findings of undergraduates who responded “Yes” or “Maybe” to the question if they will pursue a graduate degree or not. Responses of those who answered “No” are in the appendix.

## Do You Plan To Pursue A Graduate Degree?

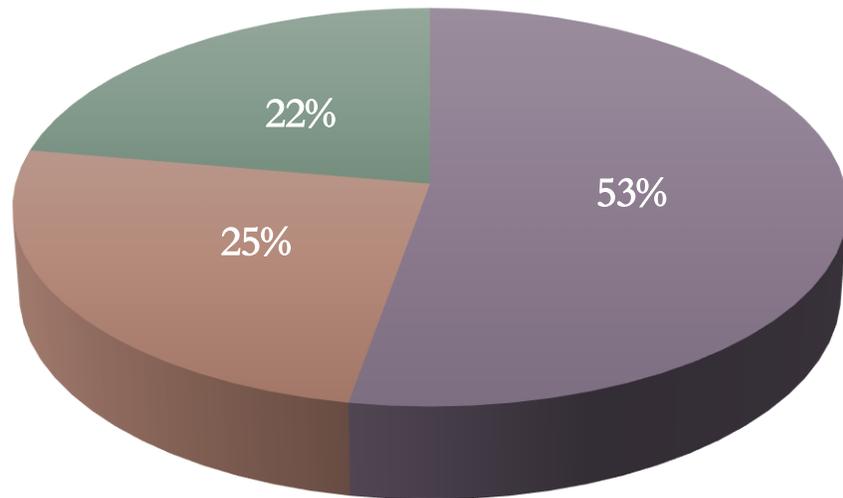


■ YES ■ MAYBE ■ NO

Out of 47 undergraduate respondents, 24 had plans to pursue a graduate degree, while 14 were a “maybe,” and 9 were a “no.”



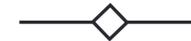
## When Do You Intend To Pursue A Graduate Degree?



- IMMEDIATELY AFTER
- A FEW YEARS DOWN THE LINE
- AFTER I'VE SAVED MONEY TO PAY FOR IT

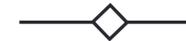
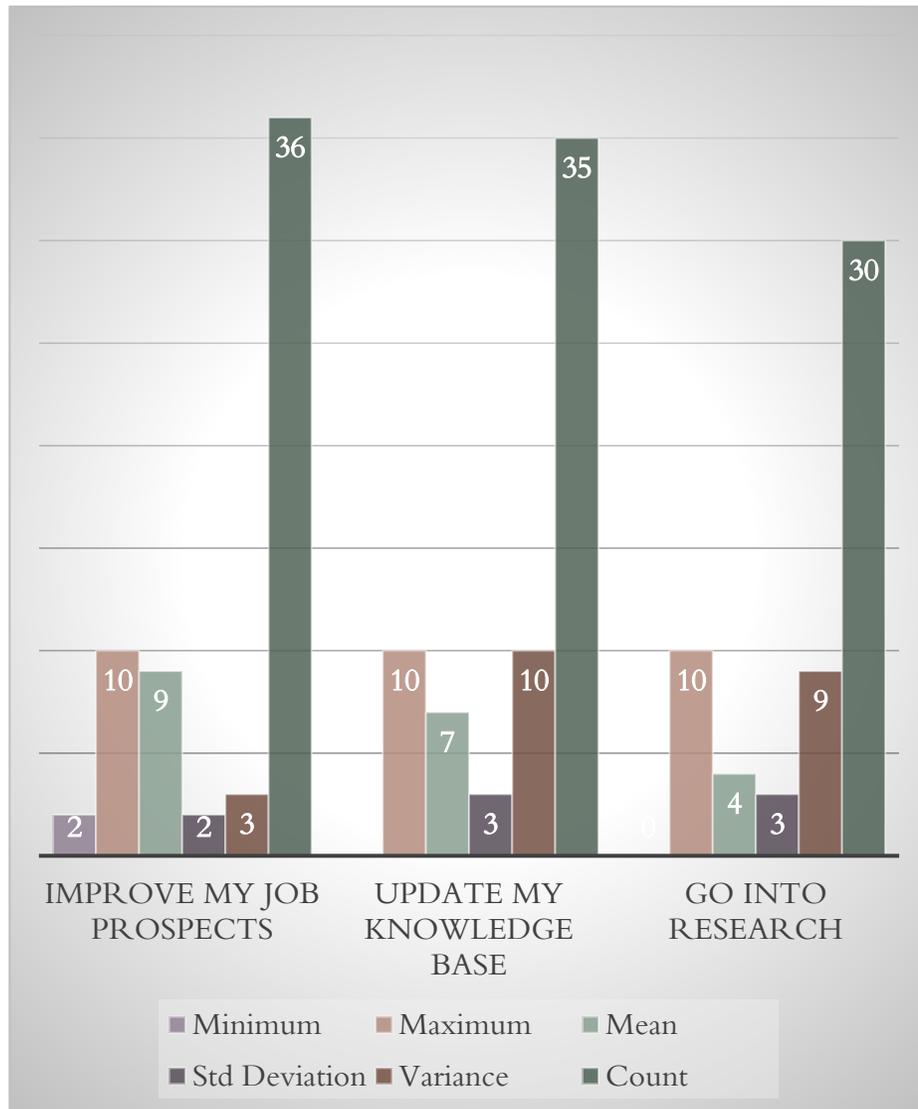
Out of 47 undergraduates surveyed, 19 have plans to pursue a graduate degree immediately, while some wanted to wait a few years or till they'd saved some money to pay for the degree.

Interestingly, no one chose "After I've paid off my student loans." This suggests that student loan is not an uppermost concern for most students.



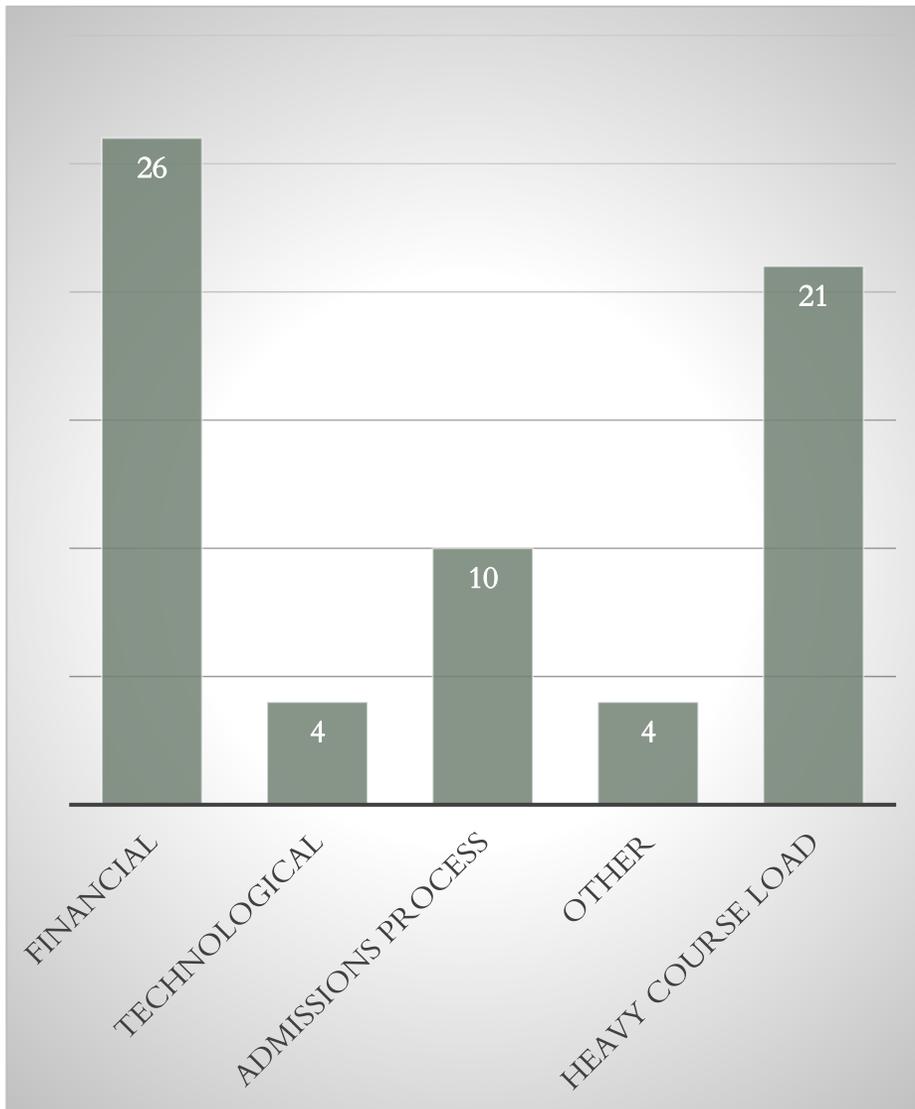
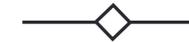
## What Factors Influence Your Decision To Pursue A Graduate Degree?

A majority of survey participants chose “improve their job prospects” as a major factor in their decision to pursue a graduate degree. Updating their knowledge base came in a close second and going into research third.



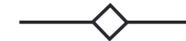
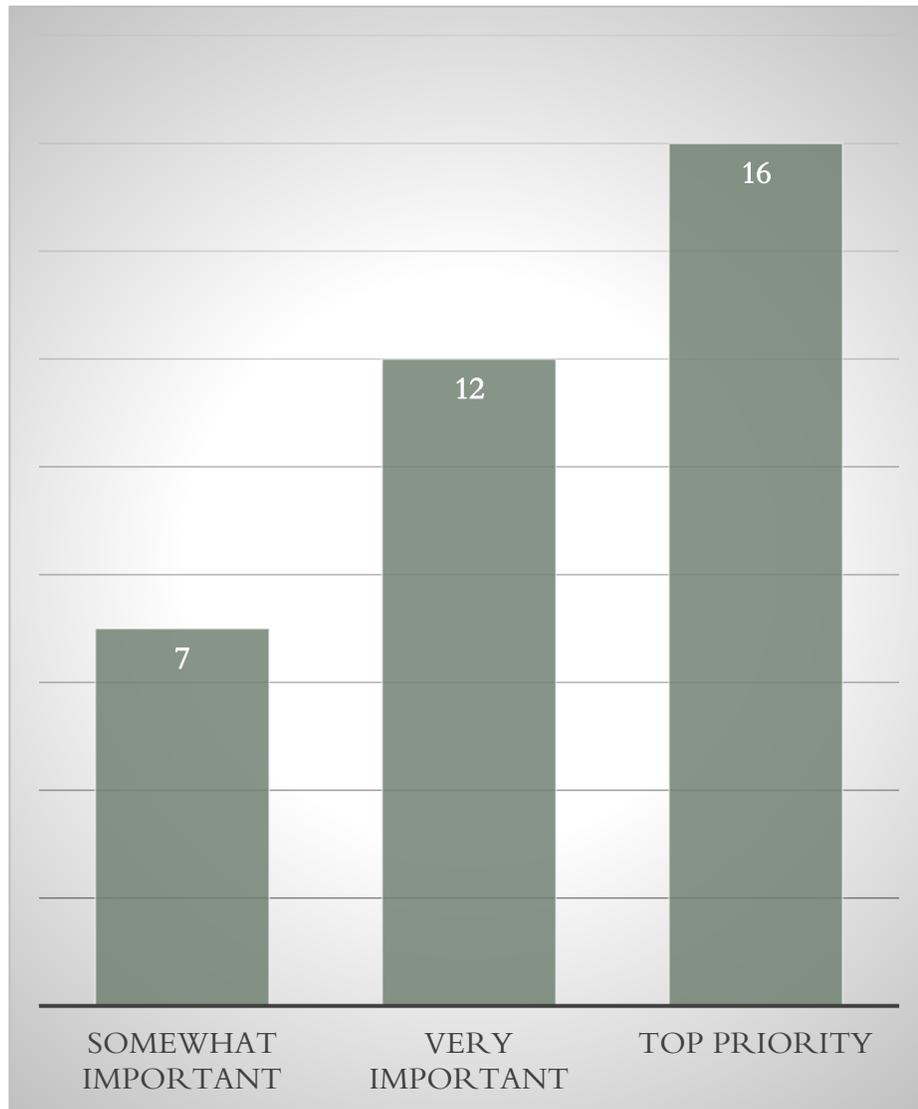
## Potential Barriers To A Graduate Degree

Undergraduates considered finance and heavy course load as the topmost barriers in their pursuit of a graduate degree. Since most of the respondents were in the under 30 age groups, technological and admissions process were not as high a concern for them. Maintaining a job and school course load was the “Other” concern for a small minority of undergraduates, which indicates they plan to work and study at the same time.



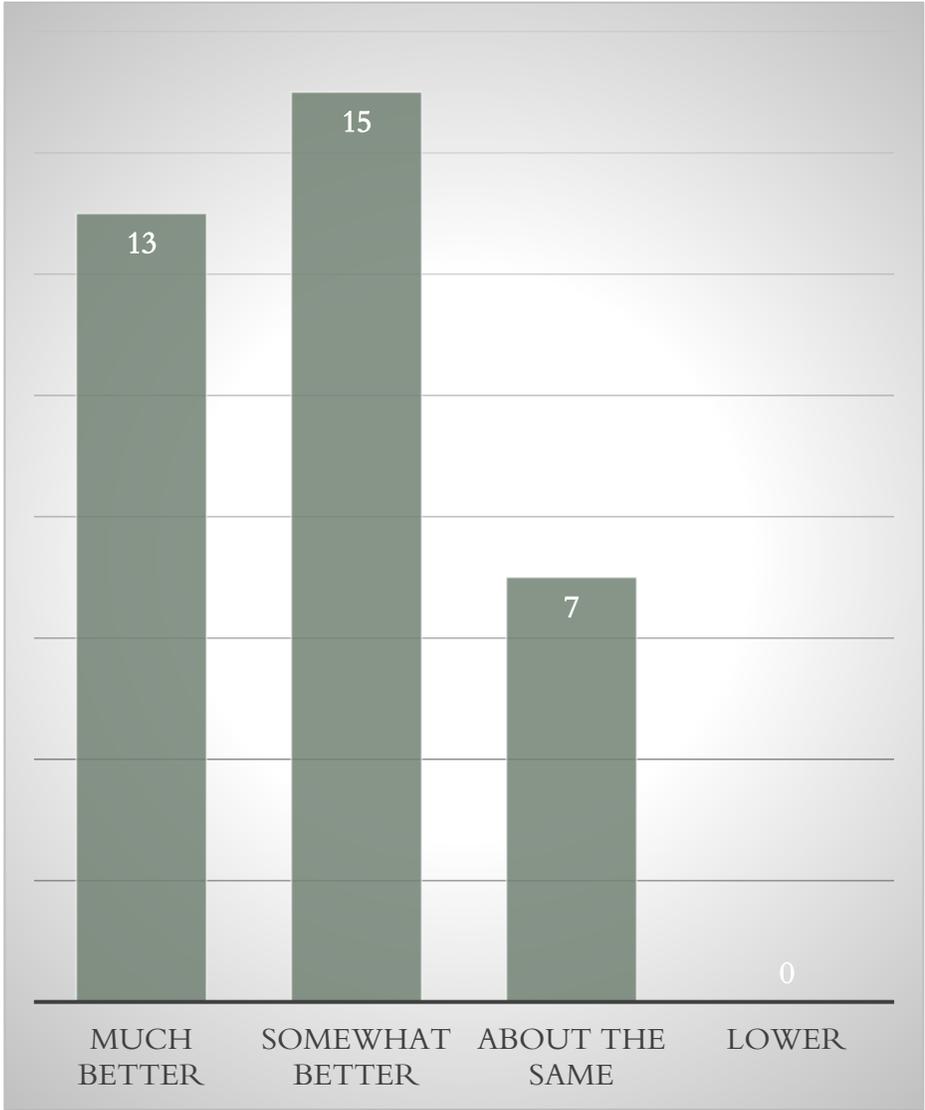
## Importance of Career Benefits in Pursuit of Graduate Degree

When asked how important career benefits were in their pursuit of a graduate degree, every participant ranked the criteria from top priority to somewhat important. Not a single participant chose “Not important at all.” This suggests undergraduates expect to gain better employment or career benefits with a graduate degree over an undergraduate.



# Chances of Succeeding in Job Market Over Peers

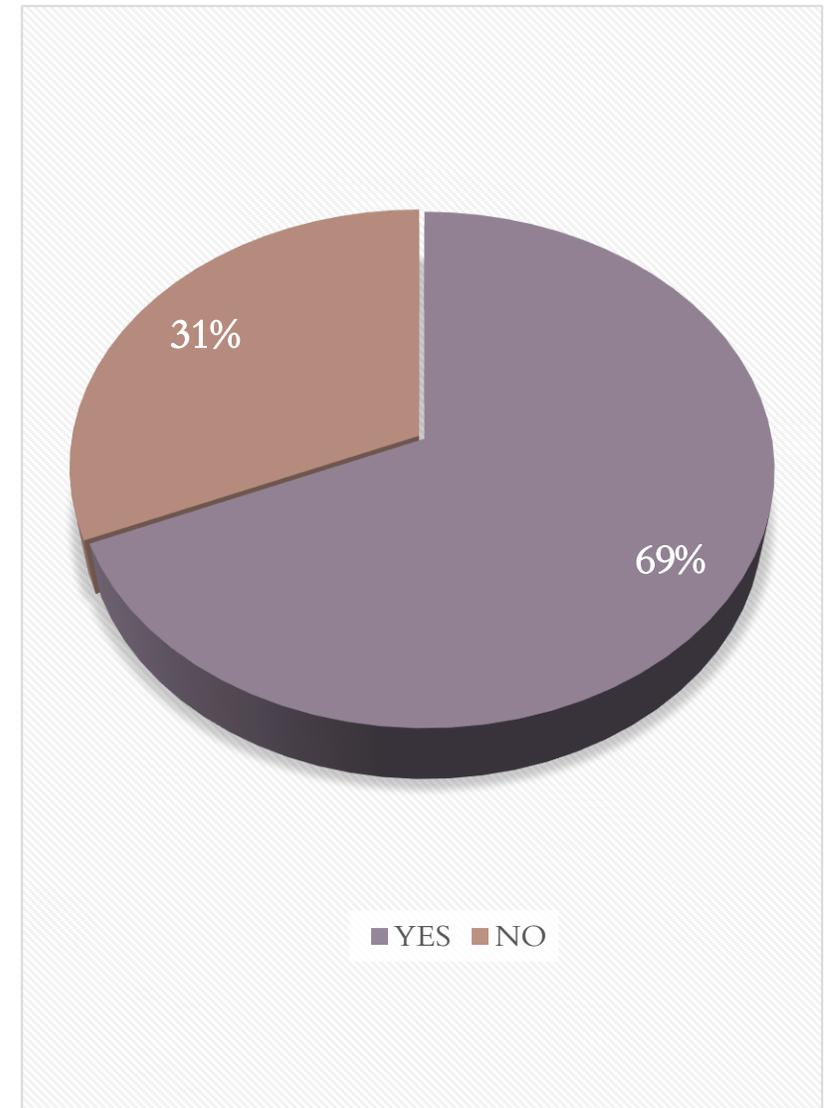
Most undergraduate participants said their chances of succeeding in the job market were much better or somewhat better with a graduate degree, compared to their peers who chose not to pursue a graduate degree.



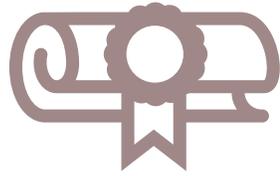
## Have You Researched Job Opportunities and Salaries For Graduates in Your Field?



Out of 35 undergraduate students, 24 said they had done research on job outlook and salary data to justify pursuing a graduate degree. This suggests the importance of research in decision-making process.



# How Has Your Research Influenced Your Decision to Pursue a Graduate Degree?



Those who answered “Yes” to this question had three main reasons to pursue a graduate degree:

- Higher salary
- More benefits
- Better career prospects



However, there were a few outliers who wanted to pursue a graduate degree for:

- Research
- Knowledge
- Branch out into other fields



# Influence of Research



---

It has **encouraged** me even more.

---

It has very much **influenced** my decision.

---

It has **motivated** me to continue with my plan.

---

No, but it **confirmed** my need for a graduate degree.

---

It has **persuaded** me to get a graduate degree a lot more.

---

It made me **decide** to pursue a graduate degree in the healthcare industry.

---

I am **encouraged** to continue my degree, especially considering the **high pay wage**.

---

Pursuing a graduate degree gives **more job opportunities** and **knowledge** within the field.

# Influence of Research



---

Salary is a **big factor** for me as well as the **outlook for the job** that I'm thinking about pursuing.

---

It has **influenced** somewhat because I saw that those who enter the job market with their CPA had **higher salaries** and **better jobs** than those who didn't.

---

It influenced my decision because I will **make a lot of money** with my bachelor's degree, so I might as well just stay in that position.

---

A graduate degree puts one at an **advantage** of having a more **comfortable life**. I want to live **comfortably without monetary stress**.

---

My research has **influenced** my decision to pursue a graduate degree because while researching I found there are **more benefits** and it's **very helpful** with what I am trying to pursue.

# Influence of Research (Outliers)



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The research supports my much more **long-term goals** rather than just furthering my earning potential.

---

I'm choosing to **pursue a subfield** that has a higher-than-average salary; most people in my field without a bachelor's degree go into teaching.

---

I'm **not** going to college **to get a job**. I **love to learn** and I think college has been the most significant time of my life. Going to college and learning so much in my classes has filled me with a **desire to learn regardless of what happens after**.

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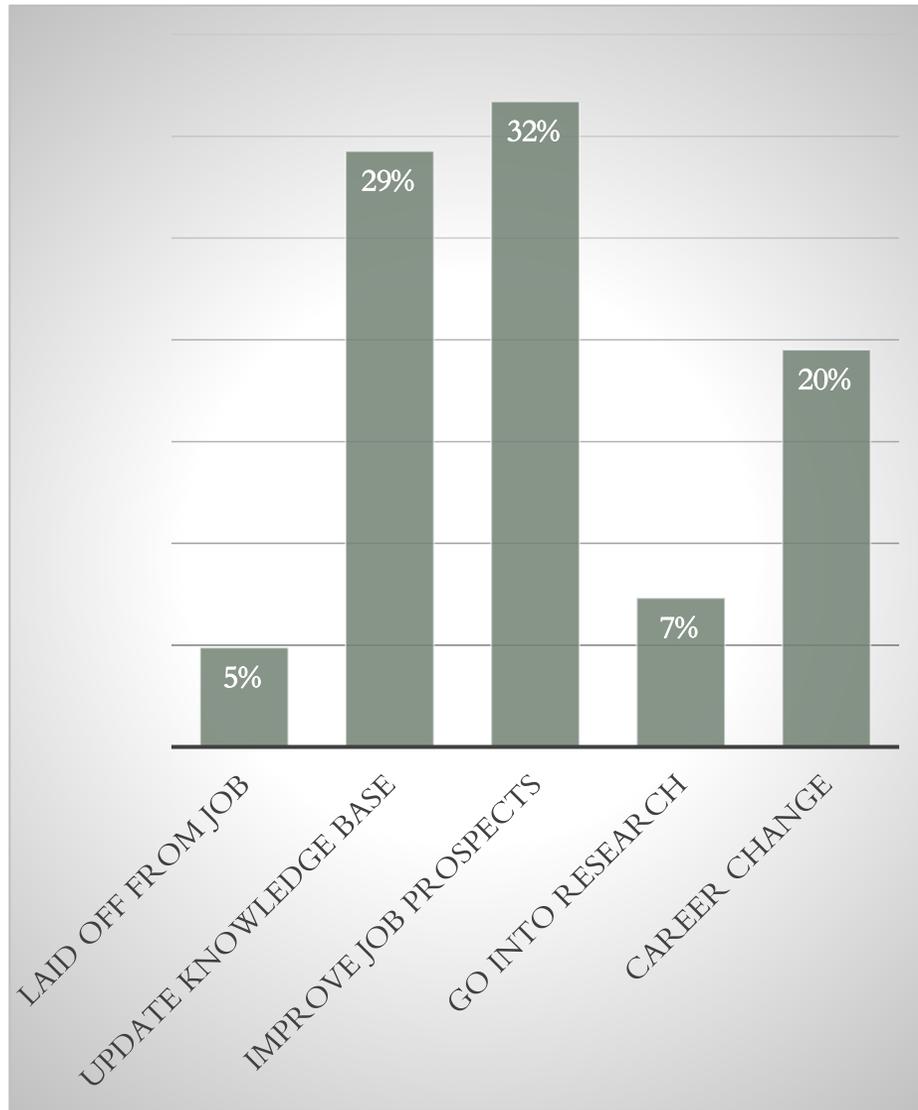
I **don't really need a graduate degree** in Computer Science **to earn a competitive salary** and have **access to good jobs**. However, earning an MBA would help me **branch out** more into **managerial and consulting positions**, which is something I am interested in pursuing.

# GRADUATE RESPONSE DATA

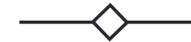


This section presents the findings of graduate students' survey responses on their decision to pursue a graduate degree, and what factors—career change, job growth, etc.—played in their decision.

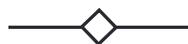
## Motivation to Pursue Graduate Degree



Just like undergraduate responses, graduate students too chose “Improve Job Prospects” as their main reason for pursuing a graduate degree. Updating their knowledge base came in a close second, and career change third.

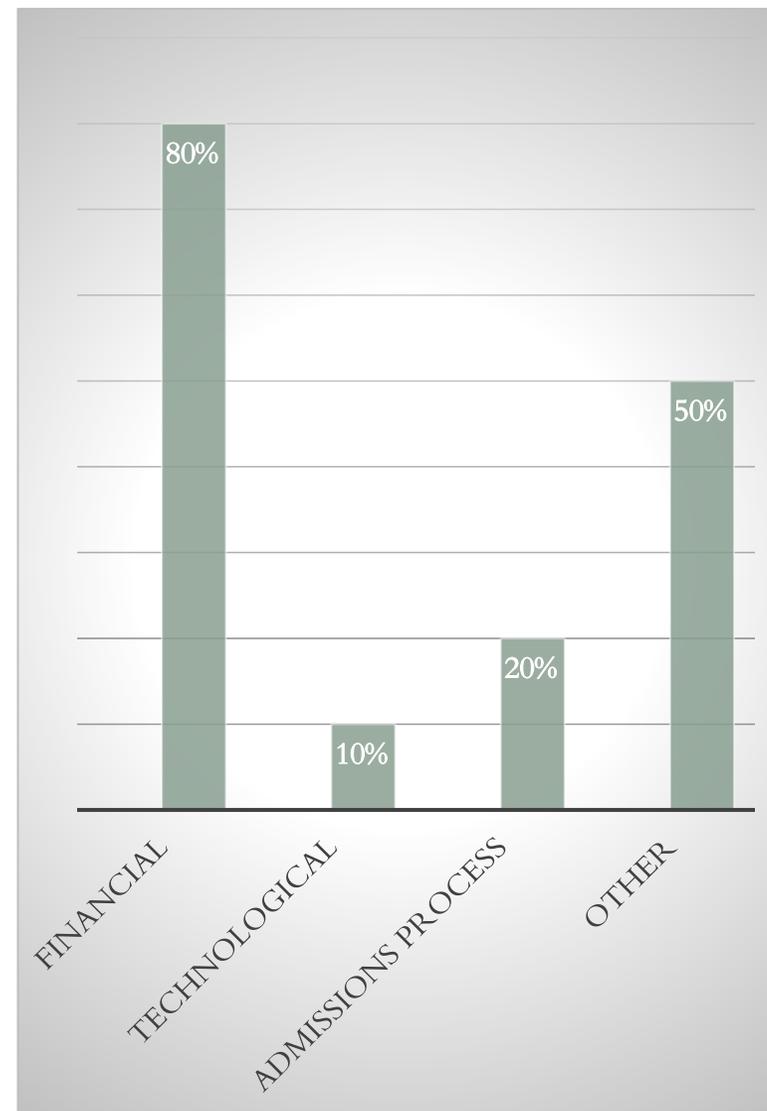


# Barriers Encountered in Pursuit of Graduate Degree



Though money was a major concern for graduate students, “Other” barriers included:

- Time
- Racial/ Ethnic Dynamics
- Finding Fields in My Interest
- Juggling Full Time Work With School





# Barriers Encountered in Pursuit of a Graduate Degree



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It is hard to **find time** to **study and learn**.

---

I **didn't have any barriers** while pursuing a graduate degree.

---

Sometimes my **job schedule conflicted** with assignment due dates.

---

Barrier to pursuing a graduate degree can be **money, depression**, etc.

---

The **time required** to do the assignments in the condensed 8-week online courses was **tough**.

---

I wanted to get a Ph.D in Philosophy with a focus on Eastern Philosophy, but that **field was not available** in Texas universities.

# Barriers Encountered in Pursuit of a Graduate Degree



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Limited tuition and travel expenses for conferences. My field is **predominantly white male**, with **white normative ethics** that at times **does not consider BIPOC needs**.

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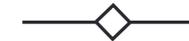
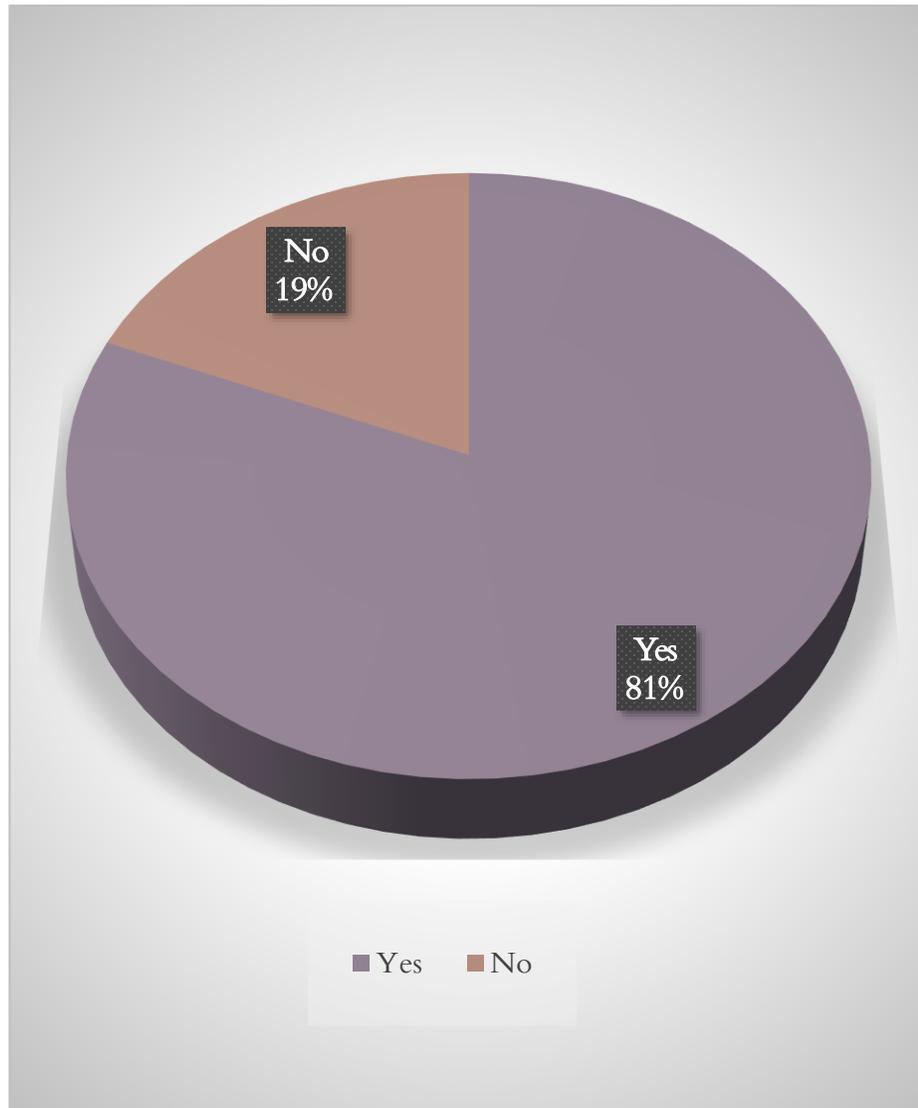
I won't be able to **afford school comfortably** for all those years. I will probably have to **go into debt** a bit depending on my parent's finances at the time. I will also have to **work a lot of hours** to make sure I can feed and take care of myself.

---

Financial and the admissions process are a barrier because these factors **discourage people** from pursuing a graduate degree. Health related **graduate degrees** are **difficult to afford**. These types of programs can be **very competitive** as well.

## Have You Researched Job Opportunities and Salaries For Graduates in Your Field?

Most of the students pursuing a graduate degree had researched job opportunities and salaries for graduates in their field of study. Again, research played a key role in the decision-making process.



# How Has Your Research Influenced Your Decision to Pursue a Graduate Degree?



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It's a **needlessly competitive industry** that **gives out degrees** to more people than there are jobs for, and the **jobs are terribly funded**.

---

I am pursuing a PhD as it is much more likely I will **find a desirable position in academia** with a PhD rather than just with my master's.

---

It showed me that the **future is bleaker** than I previously thought. It's **not as easy to get a teaching job at a university** as it might have been in the past and every year it gets **increasingly more difficult**.

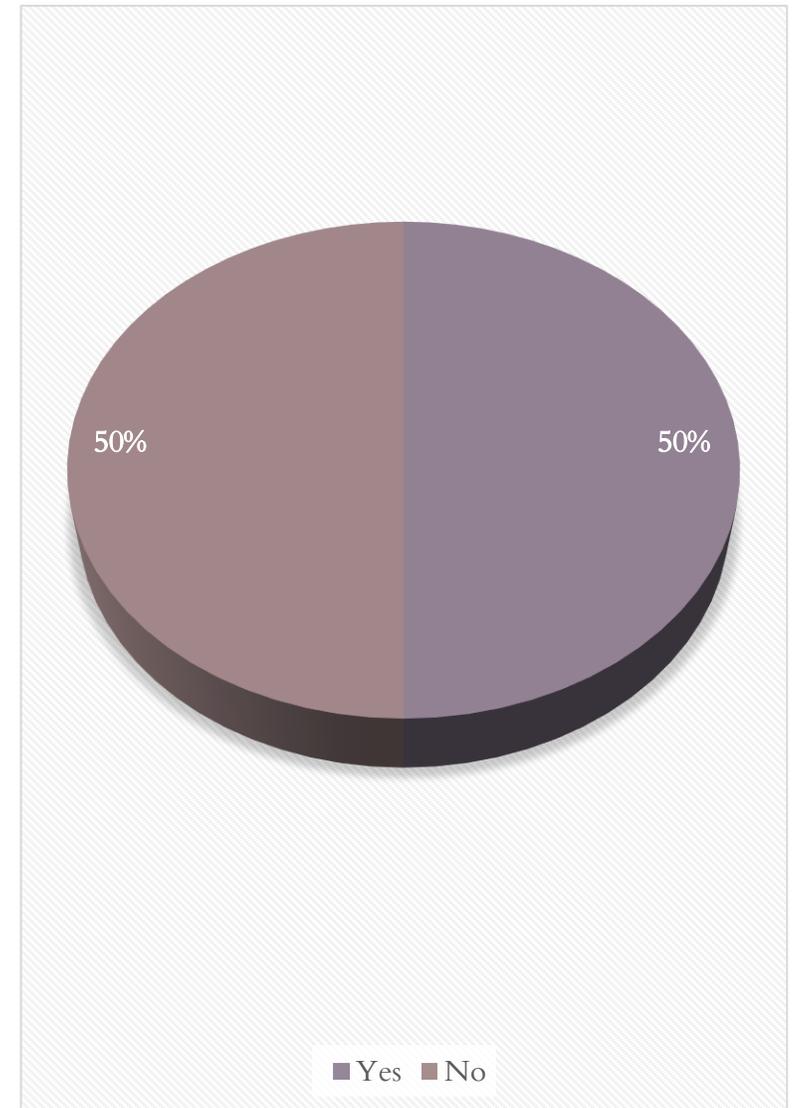
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Pursuing my master's degree gave me **an insight into the advanced technologies, professionalize in the specialization, networking, industrial expertise and higher income**.

## Difficulty Finding Employment Opportunities or a Career Setback With Your Current Level Of Education



The participant's answers were evenly split on this question, with half experiencing career setback with their current level of education and half with no setback. Detailed answers of those who answered "Yes" to the question are on the next slide.



# Barriers or Setbacks With Current Level of Education

---

Hard to lock down a job in my field

---

A lot of jobs in my field require a master's degree for entry level

---

Can't get tenured track jobs without a Ph.D. (currently have an MA)

---

I cannot work at the level I want to unless I receive a terminal doctorate degree.

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My knowledge is broad, and my experience is narrow. It is difficult to prove myself as marketable without a terminal degree in my field – English.

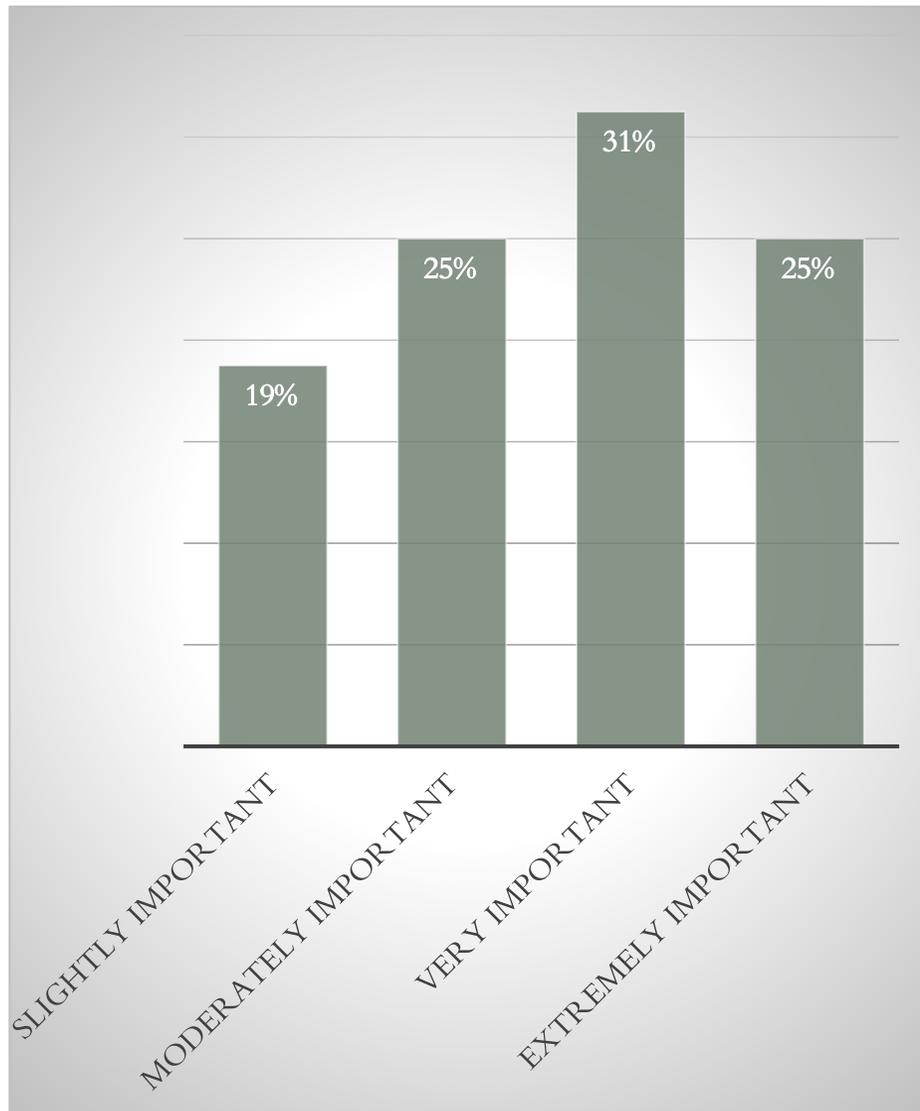
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I had a difficult time finding work just after losing my job and starting grad school, mainly because of my age.

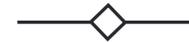
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While I enjoyed studying English literature in my undergrad, I felt like I didn't have enough skills (aside from communication, writing, research, organization etc) or a portfolio to show off these skills.

## Importance of Career Benefits as a Graduate Degree Seeker

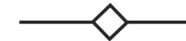
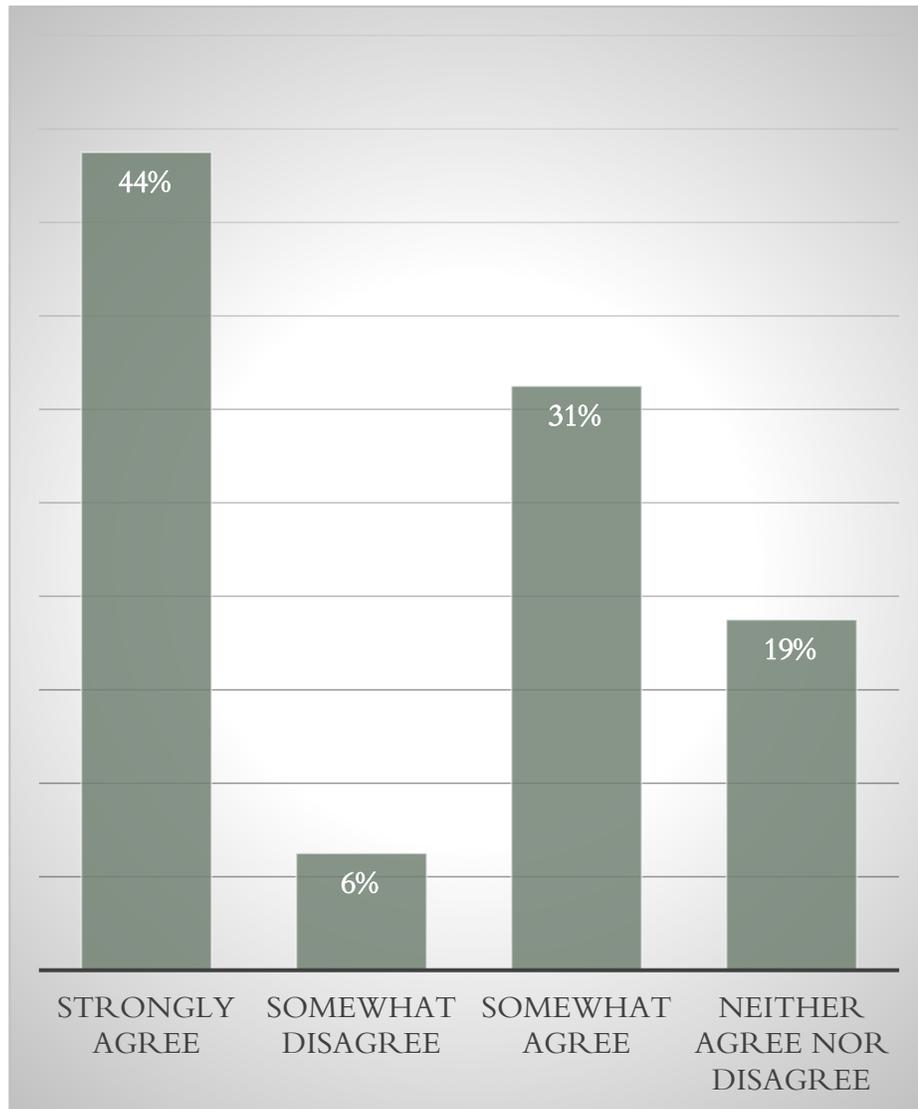


When asked how important career benefits were in their pursuit of a graduate degree, most participants ranked it at various levels of importance. Not a single participant chose “Not important at all.” This suggests graduates correlate a graduate degree with career benefits.



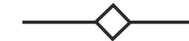
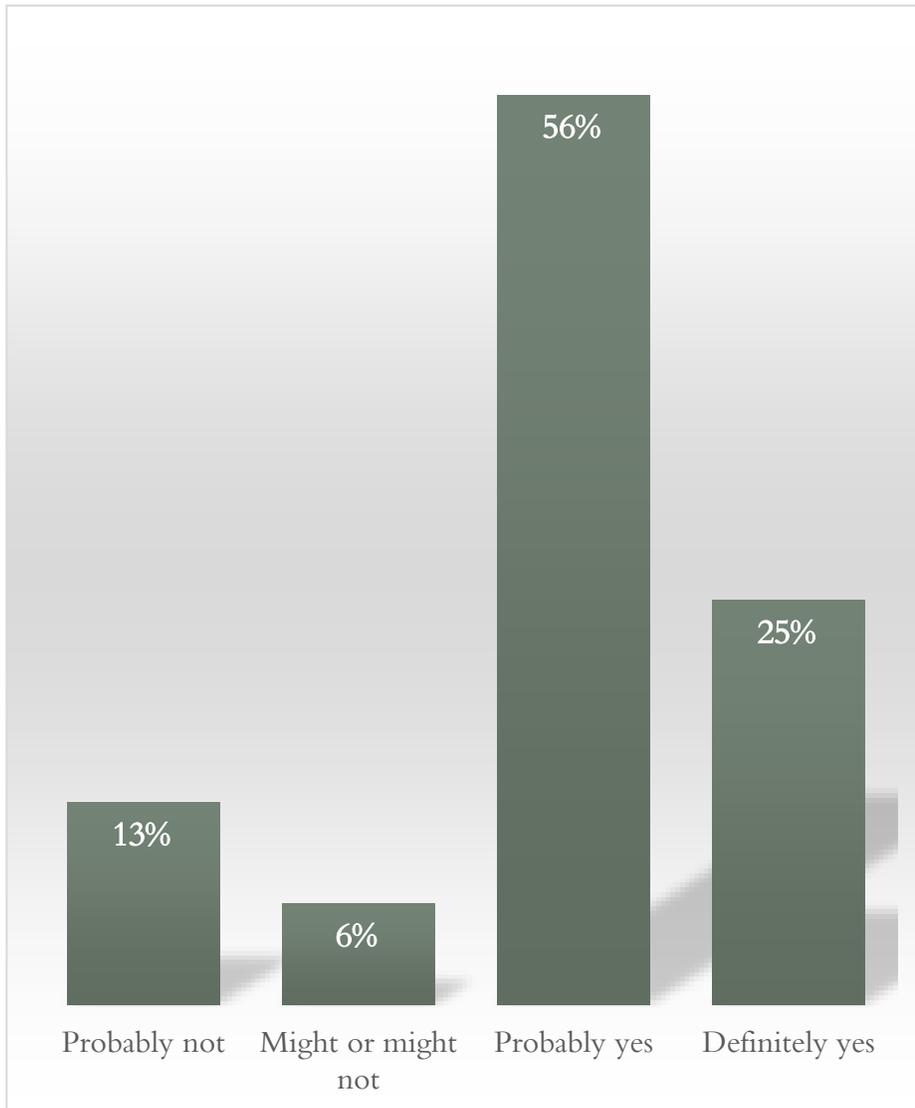
## Graduate Degree Makes You More Competitive in Your Career

More than half the participants said a graduate degree made them competitive in their career fields, compared to just 25% or a quarter of the participants who neither agreed nor disagreed, or did not agree with the assessment.



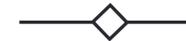
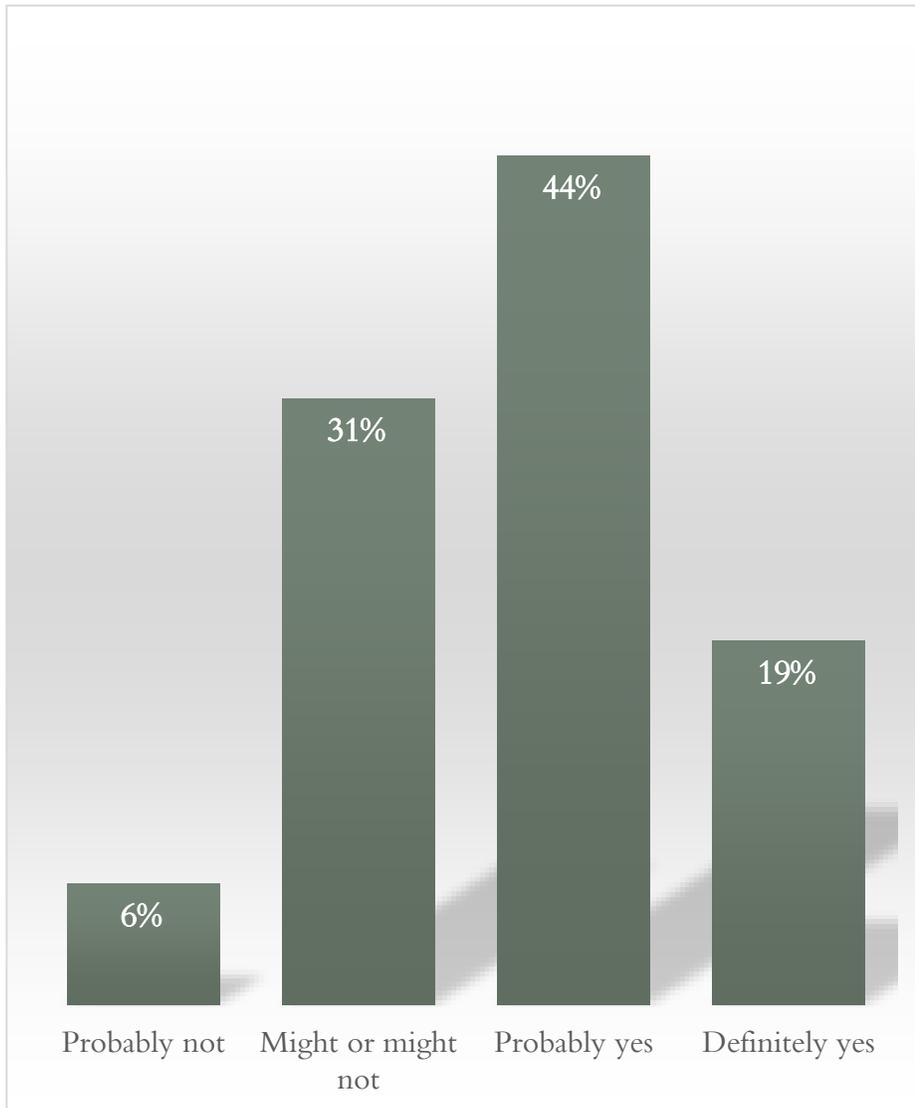
## Graduate Degree Will Lead to Higher Salary

More than half the participants believe a graduate degree will help them get a higher salary than their peers who did not have one. Only 13% said it probably won't.



## Graduate Degree Will Help Advance Career

Almost all participants said a graduate degree will help them advance in their careers. Only 6% said a graduate degree will probably not help.



# CONCLUSION



# Conclusion



## **CAREER BENEFITS AND JOB PROSPECTS**

Overwhelmingly, all the respondents said a graduate degree is their pathway to better career benefits and job prospects, compared to their peers without a graduate degree. This was a major motivating factor in their decision making.

## **SALARY BENEFITS**

Almost all respondents believed a graduate degree equates to a better salary compared to their peers. They based this on their research into the job market and average salaries of graduates in their field.



# Conclusion



## RESEARCH

A majority of respondents had researched employment outlook in their field before deciding to pursue a graduate degree.

## BARRIERS TO GRADUATE DEGREE

For younger students, the main barrier in pursuit of a graduate degree was financial. Because of this, 25% of undergraduates wanted to delay their graduate degree a few years after their bachelors.

For older students, the main barrier in pursuit of a graduate degree was maintaining work life balance and, in some cases technological.



# Conclusion



## **OUTLIER DATA**

Outlier data suggests that some students chose the graduate pathway to either go into research, for the sake of learning, or to branch out into other fields, like management.

One participant suggested encouraging humanities majors to take tech writing or business classes to increase their job prospects.

## **FLAWS OF THE STUDY**

The study could have benefited from a larger data set, with approximately the same number of undergraduates and graduates in the study. It could have also benefitted from the perspective of graduate alumni working in the industry.



# APPENDIX



Interesting Additional Results

[Qualtrics Survey Link](#)

[Qualtrics Survey Results](#)

Qualtrics Survey Flow and Questions

INTERESTING  
ADDITIONAL  
FINDINGS



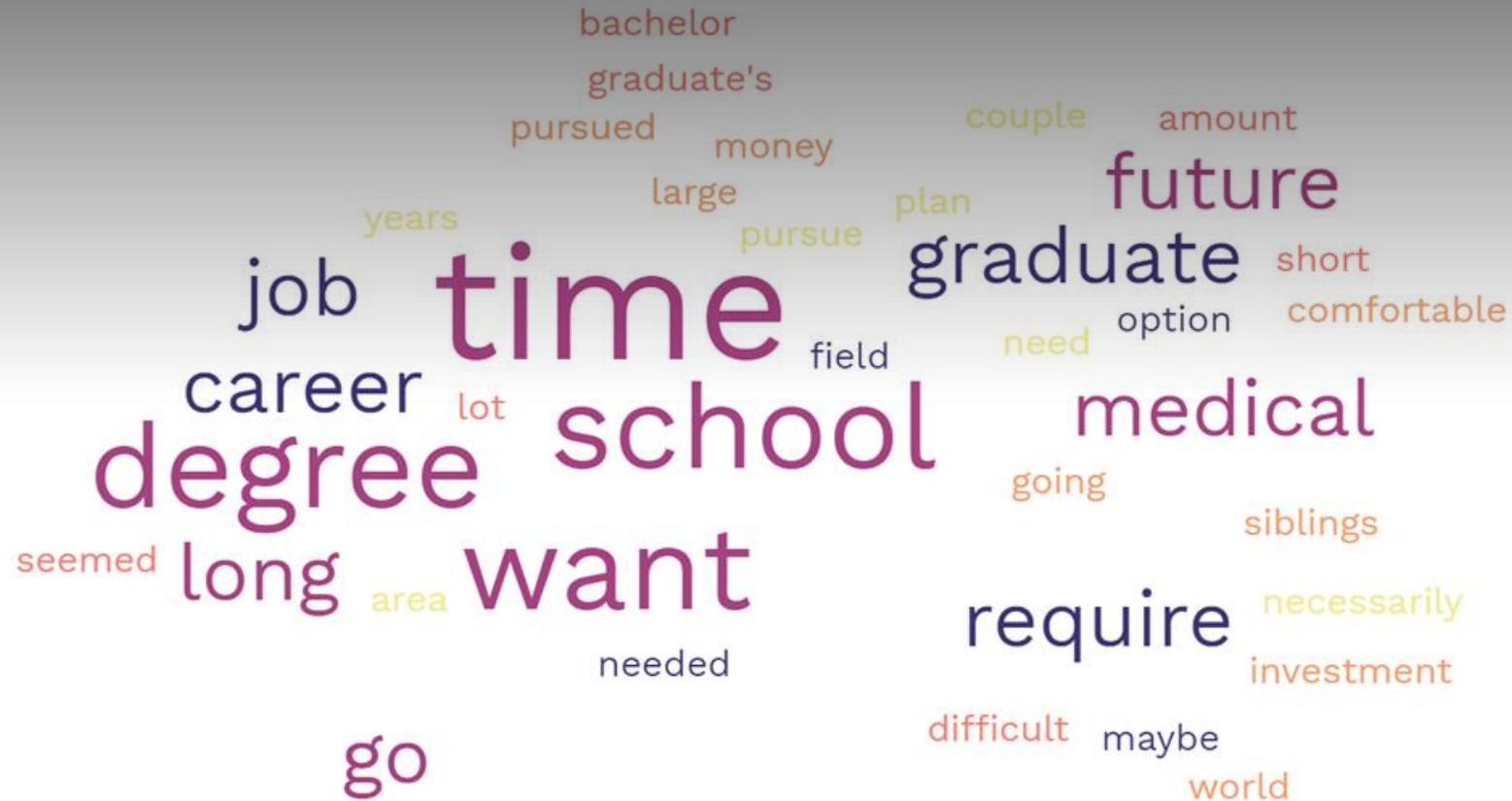
Reasons for Not Pursuing a Graduate Degree

Younger vs Older Students

Older vs Younger Students



# REASONS FOR NOT PURSUING A GRADUATE DEGREE



# Reasons for Not Pursuing a Graduate Degree



---

I won't have the **time**, maybe in a couple of years.

---

My **future career does not require** that I have a graduate degree.

---

I plan to go to **medical school** and so do not need to pursue a graduate degree.

---

My **job area does not require it** and I don't want to be in school that **long**.

---

It's such a **large time investment**, and with the way the world is going, I'm **not too comfortable not having a job I can make money with during that time**.

---

Both my siblings pursued a graduate's degree, and it seemed **a lot more difficult than a bachelor's** in a short amount of time.

# Decision to Pursue Graduate Degree for Younger Students

Undergraduates in the 17–21-year age range thought their decision to pursue a graduate degree might differ from older students in the following ways:

## Older Students:

- Trace a few steps and get help from officials
- Forced degree for better career prospects
- Consider logistics of getting a degree along with family obligations
- Motivation to do better for their children and family
- Better idea of their financial and personal life
- More experience

## Younger Students:

- More accessible resources since fresh out of college
- Natural progression from undergraduate career
- No family obligations or distractions
- Self motivation to pursue a career
- Prohibitive cost of graduate school, financial instability
- Less Experience



# Decision to Pursue Graduate Degree for Younger Students



---

**Older students** may be motivated to pursue their graduate degrees **for their children or family**. While I only want to pursue a graduate degree because I want to teach others.

---

**Older students** have a **better idea** of their **financial and personal life** and when they will pursue that degree.

---

Pursuing a graduate degree feels **more natural for my progression in my career** while **older students** may have different factors to pursue a graduate degree—**change careers** or looking for something different.

---

It is **harder to go back to school after** you have **a job**, and you are making **money**. Older students might not want to face the **harder classes** and would rather **stick with the job** they have.

---

I imagine **older students** are **required** to get a graduate degree to **advance in their full-time positions**. Or they want to **change careers**.

---

**Older students** might already have other **responsibilities** in their life that prevent them from going back to school, like a **family** to support, or a **good job** with an undergraduate degree. However, **for younger students**, the bar is setting **higher standards to find a job**, so they decide to **prepare** themselves better **for the workforce** by pursuing a graduate degree.

# Decision to Pursue Graduate Degree for Older Students

Students in the 22—50 and above age range thought their decision to pursue a graduate degree might differ from younger students in the following ways:

## **Younger Students:**

- More accessible resources since fresh out of college
- Natural progression from undergraduate career
- No family obligations or distractions
- Self motivation or family expectation to pursue a graduate degree
- Caught in the “machine of academia”
- No time constraints
- Less experience

## **Older Students:**

- Consider logistics of getting a degree along with family obligations
- Motivation to do better for their children and family
- Career advancement a big factor
- Knowledge of real-world implications
- Better idea of their financial and personal life
- Limited time
- More experience



## Decision to Pursue Graduate Degree for Older Students

---

**Younger students** may want to pursue a graduate degree because of **family expectations**. **Older students** may want to pursue a grad degree for **career advancement**.

---

I wish I had these **options** when I was at the start of my college career. I've done a variety of work in communication and as an **older student**, I am more **certain about my plans**.

---

**Younger students** might still be **figuring out** what **field to pursue** so they stay in school to **expand their knowledge**. Meanwhile, **older students** might want a **career change**.

---

**Older students** have more sense of **what they want** to do and **why** in most cases. **Young students** sometimes just get caught in the **machine of academia**.

# Decision to Pursue Graduate Degree for Older Students

---

**Older students** may have a **better understanding** of **real-world implications** of a graduate degree in his/her field. **Younger students**, as in my case, may be **driven** more by a **passion for knowledge** in the field.

---

Many **young students** pursue degrees while only having to **worry about themselves**, while I am **married with two young children**. Every **decision** I make **affects someone** else.

---

As an **older student**, I have **limited time** to complete my degree. Plus, I have **children** to think about in relation to my career. For a **younger student**, they may **not** have **as many responsibilities** (children, spouse, etc.) so they can **pursue dreams and goals** that an older student can not.

# Decision to Pursue Graduate Degree for Older Students

---

**Younger students** might want more of an **immediate ROI**, whereas **older students** may be completing their education.

---

**Older students** can bring in **work experience/best practices** when working in teams. When I worked with older teammates, their work always had a **professional quality/touch** to them than young students. For example, my **older teammates** were more **meticulous with details** while my **younger classmates** usually had a "good enough" attitude.

---

**Younger students** may have more **innovative ideas**, **older students** may have **more motivation** to complete all work well and on time. **Financial burden** may be **higher** for **younger students**.

# Qualtrics Survey Questions

## Graduate Study

### Survey Flow

Block: Introduction (1 Question) Standard: Preliminary Questions (2 Questions)
Branch: New Branch If If What degree are you currently pursuing? Undergraduate Is Selected
Standard: Undergraduate (13 Questions) <b>End Survey: Default</b>
Branch: New Branch If If What degree are you currently pursuing? Graduate Is Selected
Standard: Graduate Block (13 Questions) Standard: Block 4 (1 Question) <b>End Survey: Default</b>

Page Break

Start of Block: Introduction

Intro Hello!  
This survey is to learn why students choose to pursue a graduate degree and if age and other external factors like employment prospects, career advancements, etc., influence their decision making.

Your personal information like name and email address are not linked to this survey. It will take you less than 10 minutes to complete the survey.

Page Break

End of Block: Introduction

Q1 What is your age?

- 17 -- [21](#) (1)
- 22 -- [30](#) (2)
- 31 -- [40](#) (3)
- 41 -- [50](#) (4)
- 50 -- [above](#) (5)

---

Q2 What degree are you currently pursuing?

- [Undergraduate](#) (1)
- [Graduate](#) (2)
- [Neither](#) (3)

*Skip To: End of Survey If What degree are you currently pursuing? = Neither*

End of Block: Preliminary Questions

Start of Block: Undergraduate

Q3 Do you plan to pursue a graduate degree?

- [Yes](#) (3)
- [Maybe](#) (4)
- [No](#) (5)

*Skip To: Q14 If Do you plan to pursue a graduate degree? = No*

*Display This Question:*  
If [Do you plan to pursue a graduate degree?](#) = Yes

Text Predictions: On

# Qualtrics Survey Questions

Q4 When would you intend to pursue the Masters degree?

- Immediately after my undergraduate degree (1)
- A few years down the line (2)
- After I've saved some money to pay for my degree (3)
- After I've paid off my student debt (4)
- Other (5) \_\_\_\_\_

Display This Question:

If Do you plan to pursue a graduate degree? = Yes  
Or Do you plan to pursue a graduate degree? = Maybe

Q5 What impact might the following factors have on your decision to pursue a graduate degree?

Not at all                      Primary Reason  
0   1   2   3   4   5   6   7   8   9   10

I want to improve my job prospects ()	
I want to update my knowledge base ()	
I want to go into research ()	

\*

Q6 What barriers do you see yourself facing in pursuing a graduate degree?

- Financial (1)
- Technological (2)
- Admissions process (3)
- Heavy course load (5)
- Other (4) \_\_\_\_\_

Page Break

Display This Question:

If What barriers do you see yourself facing in pursuing a graduate degree? = Other

Q6 Please briefly explain how \$(Q6/ChoiceGroup/SelectedChoicesTextEntry) is a barrier to pursuing a graduate degree?

\_\_\_\_\_

Display This Question:

If What is your age? = 17 – 21

Q7 In what ways do you think the decision to pursue a graduate degree might differ for you vs. older students?

\_\_\_\_\_

Page Break

# Qualtrics Survey Questions

Q8 How important are potential career benefits when deciding to pursue a graduate degree?

- Top [priority](#) (24)
- Very [important](#) (23)
- Somewhat [important](#) (21)
- Not at [all](#) (20)

Q9 How do you anticipate your chances of succeeding in the job market compared to your peers in your career field if you obtain a graduate degree?

- Much [better](#) (1)
- Somewhat [better](#) (2)
- About the [same](#) (3)
- [Lower](#) (5)

Page Break

Q10 Have you researched job opportunities and average salaries for graduates in your field of study?

- [Yes](#) (1)
- [No](#) (2)

Display This Question:

If [Have](#) you researched job opportunities and average salaries for graduates in your field of study? = Yes

Q11 How has your research influenced your decision to pursue a graduate degree?

Display This Question:

If [Have](#) you researched job opportunities and average salaries for graduates in your field of study? = Yes

Q12 Based on your research, how do you anticipate your chances in the job market compared to your peers in your career field if you obtain a graduate degree?

- Somewhat [better](#) (6)
- About the [same](#) (7)
- I am not [sure](#) (8)
- Much [better](#) (1)

Display This Question:

If [Have](#) you researched job opportunities and average salaries for graduates in your field of study? = Yes

Q13 Based on your research, do you anticipate a graduate degree will result in a higher salary?

- [No](#) (4)
- Probably [no](#) (3)
- Not [Sure](#) (2)
- Probably [yes](#) (1)
- [Yes](#) (5)

Display This Question:

If [Do](#) you plan to pursue a graduate degree? = No

Q14 Please explain briefly why you don't want to pursue a graduate degree?

\_\_\_\_\_

# Qualtrics Survey Questions

Start of Block: Graduate Block

Display This Question:

If What degree are you currently pursuing? = Graduate

\*

Q15 What motivated you to pursue a graduate degree?

- I want to improve my job prospects (1)
- I want to update my knowledge base (2)
- I was laid off from my job (3)
- I want a career change (4)
- I want to go into research (5)
- Other (7) \_\_\_\_\_

Page Break

Q16 Have you encountered any barriers while pursuing your graduate degree?

- Financial (1)
- Technological (2)
- Admissions process (3)
- Other (4) \_\_\_\_\_

Page Break

Display This Question:

If Have you encountered any barriers while pursuing your graduate degree? = Other

Q17 Please explain briefly how S(Q16/ChoiceGroup/SelectedChoices/TextEntry) is a barrier to you pursuing a graduate degree?

\_\_\_\_\_

Q18 Have you researched job opportunities and average salaries for graduates in your field of study?

- Yes (1)
- No (2)

Display This Question:

If Have you researched job opportunities and average salaries for graduates in your field of study? = Yes

Q19 How has your research influenced your decision to pursue a graduate degree?

\_\_\_\_\_

Display This Question:

If What is your age? = 22 – 30  
Or What is your age? = 31 – 40  
Or What is your age? = 41 – 50  
Or What is your age? = 50 – above

Q27 In what ways do you think the decision to pursue a graduate degree might differ for younger vs. older students?

\_\_\_\_\_

\_\_\_\_\_

# Qualtrics Survey Questions

Q20 How do you anticipate your chances in the job market compared to your peers in your career field if you obtain a graduate degree?

- I am not [sure](#)\_(4)
- About the [same](#)\_(3)
- Somewhat [better](#)\_(2)
- Much [better](#)\_(1)

Q21 Have you experienced difficulty finding employment opportunities or had a career setback with your current level of education?

- [Yes](#)\_(3)
- [No](#)\_(4)

Display This Question:  
If [Have](#) you experienced difficulty finding employment opportunities or had a career setback with you = Yes

Q22 Please explain briefly what difficulties or career setback you have experienced?

---

Q23 How important were potential career benefits when deciding to pursue a graduate degree?

- Not at all [important](#)\_(6)
- Slightly [important](#)\_(7)
- Moderately [important](#)\_(8)
- Very [important](#)\_(9)
- Extremely [important](#)\_(10)

Q24 Do you believe a graduate degree makes you more competitive in your career?

- Strongly [disagree](#)\_(16)
- Somewhat [disagree](#)\_(17)
- Neither agree nor [disagree](#)\_(18)
- Somewhat [agree](#)\_(19)
- Strongly [agree](#)\_(20)

Q25 Do you anticipate a graduate degree will result in a higher salary?

- Definitely [not](#)\_(15)
- Probably [not](#)\_(16)
- Might or might [not](#)\_(17)
- Probably [yes](#)\_(18)
- Definitely [yes](#)\_(19)

Q26 Do you believe a graduate degree will help you advance faster in your career? (This is it! No more questions after this.)

- Definitely [not](#)\_(6)
- Probably [not](#)\_(7)
- Might or might [not](#)\_(8)
- Probably [yes](#)\_(9)
- Definitely [yes](#)\_(10)

End of Block: Graduate Block

Start of Block: Block 4

Q29 Thank you for taking the time to complete this survey. Please feel free to forward this survey link to friends and family if they'd be interested in taking this survey.

You can find a summary of your responses on the next page.

End of Block: Block 4